

2023-24 Student Access to Effective Educators

Henry County | Lakewood Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	85	17	20.0%	15	**	**%	28	**	**%
Inexperienced Teachers	85	**	**%	15	**	**%	28	**	**%
Out of Field Teachers	85	**	**%	15	**	**%	28	**	**%
Low Income Students	1376	405	29.4%	680	174	25.6%	506	118	23.3%
Minority Children	1376	193	14.0%	680	145	21.3%	506	38	7.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	54.3%	45.4%	39.0%
% Non low-income students taught by an ineffective teacher	49.5%	41.3%	**%
Disproportionate Rate	4.8%	4.1%	**%
% Minority students taught by an ineffective teacher	52.3%	47.6%	28.9%
% Non minority students taught by an ineffective teacher	50.7%	40.9%	32.7%
Disproportionate Rate	1.6%	6.7%	-3.7%
% Low-income students taught by an inexperienced teacher	27.2%	24.1%	30.5%
% Non low-income students taught by an inexperienced teacher	21.9%	17.6%	95.8%
Disproportionate Rate	5.2%	6.5%	-65.3%
% Minority students taught by an inexperienced teacher	25.9%	24.1%	26.3%
% Non minority students taught by an inexperienced teacher	23.1%	17.9%	29.7%
Disproportionate Rate	2.8%	6.2%	-3.4%
% Low-income students taught by an out of field teacher	**%	40.2%	**%
% Non low-income students taught by an out of field teacher	**%	27.7%	**%
Disproportionate Rate	**%	12.6%	**%
% Minority students taught by an out of field teacher	**%	35.9%	**%
% Non minority students taught by an out of field teacher	**%	29.5%	**%
Disproportionate Rate	**%	6.3%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Henry County | Henry Co High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	85	17	20.0%	15	**	**%	15	**	**%
Inexperienced Teachers	85	**	**%	15	**	**%	15	**	**%
Out of Field Teachers	85	**	**%	15	**	**%	15	**	**%
Low Income Students	1376	405	29.4%	680	174	25.6%	680	174	25.6%
Minority Children	1376	193	14.0%	680	145	21.3%	680	145	21.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	54.3%	45.4%	45.4%
% Non low-income students taught by an ineffective teacher	49.5%	41.3%	**%
Disproportionate Rate	4.8%	4.1%	**%
% Minority students taught by an ineffective teacher	52.3%	47.6%	47.6%
% Non minority students taught by an ineffective teacher	50.7%	40.9%	40.9%
Disproportionate Rate	1.6%	6.7%	6.7%
% Low-income students taught by an inexperienced teacher	27.2%	24.1%	24.1%
% Non low-income students taught by an inexperienced teacher	21.9%	17.6%	51.1%
Disproportionate Rate	5.2%	6.5%	-27.0%
% Minority students taught by an inexperienced teacher	25.9%	24.1%	24.1%
% Non minority students taught by an inexperienced teacher	23.1%	17.9%	17.9%
Disproportionate Rate	2.8%	6.2%	6.2%
% Low-income students taught by an out of field teacher	**%	40.2%	40.2%
% Non low-income students taught by an out of field teacher	**%	27.7%	80.5%
Disproportionate Rate	**%	12.6%	-40.2%
% Minority students taught by an out of field teacher	**%	35.9%	35.9%
% Non minority students taught by an out of field teacher	**%	29.5%	29.5%
Disproportionate Rate	**%	6.3%	6.3%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Henry County | E. W. Grove School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	85	17	20.0%	15	**	**%	16	**	**%
Inexperienced Teachers	85	**	**%	15	**	**%	16	**	**%
Out of Field Teachers	85	**	**%	15	**	**%	16	**	**%
Low Income Students	1376	405	29.4%	680	174	25.6%	351	104	29.6%
Minority Children	1376	193	14.0%	680	145	21.3%	351	74	21.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	54.3%	45.4%	94.2%
% Non low-income students taught by an ineffective teacher	49.5%	41.3%	**%
Disproportionate Rate	4.8%	4.1%	**%
% Minority students taught by an ineffective teacher	52.3%	47.6%	87.8%
% Non minority students taught by an ineffective teacher	50.7%	40.9%	96.8%
Disproportionate Rate	1.6%	6.7%	-8.9%
% Low-income students taught by an inexperienced teacher	27.2%	24.1%	29.8%
% Non low-income students taught by an inexperienced teacher	21.9%	17.6%	35.6%
Disproportionate Rate	5.2%	6.5%	-5.8%
% Minority students taught by an inexperienced teacher	25.9%	24.1%	28.4%
% Non minority students taught by an inexperienced teacher	23.1%	17.9%	17.0%
Disproportionate Rate	2.8%	6.2%	11.4%
% Low-income students taught by an out of field teacher	**%	40.2%	**%
% Non low-income students taught by an out of field teacher	**%	27.7%	**%
Disproportionate Rate	**%	12.6%	**%
% Minority students taught by an out of field teacher	**%	35.9%	**%
% Non minority students taught by an out of field teacher	**%	29.5%	**%
Disproportionate Rate	**%	6.3%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Henry County | Dorothy and Noble Harrelson School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	85	17	20.0%	15	**	**%	21	**	**%
Inexperienced Teachers	85	**	**%	15	**	**%	21	**	**%
Out of Field Teachers	85	**	**%	15	**	**%	21	**	**%
Low Income Students	1376	405	29.4%	680	174	25.6%	272	80	29.4%
Minority Children	1376	193	14.0%	680	145	21.3%	272	21	7.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	54.3%	45.4%	37.5%
% Non low-income students taught by an ineffective teacher	49.5%	41.3%	78.8%
Disproportionate Rate	4.8%	4.1%	-41.2%
% Minority students taught by an ineffective teacher	52.3%	47.6%	19.0%
% Non minority students taught by an ineffective teacher	50.7%	40.9%	35.5%
Disproportionate Rate	1.6%	6.7%	-16.4%
% Low-income students taught by an inexperienced teacher	27.2%	24.1%	20.0%
% Non low-income students taught by an inexperienced teacher	21.9%	17.6%	27.5%
Disproportionate Rate	5.2%	6.5%	-7.5%
% Minority students taught by an inexperienced teacher	25.9%	24.1%	19.0%
% Non minority students taught by an inexperienced teacher	23.1%	17.9%	13.5%
Disproportionate Rate	2.8%	6.2%	5.5%
% Low-income students taught by an out of field teacher	**%	40.2%	**%
% Non low-income students taught by an out of field teacher	**%	27.7%	**%
Disproportionate Rate	**%	12.6%	**%
% Minority students taught by an out of field teacher	**%	35.9%	**%
% Non minority students taught by an out of field teacher	**%	29.5%	**%
Disproportionate Rate	**%	6.3%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Henry County | Henry Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	85	17	20.0%	15	**	**%	16	**	**%
Inexperienced Teachers	85	**	**%	15	**	**%	16	**	**%
Out of Field Teachers	85	**	**%	15	**	**%	16	**	**%
Low Income Students	1376	405	29.4%	680	174	25.6%	206	86	41.7%
Minority Children	1376	193	14.0%	680	145	21.3%	206	52	25.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	54.3%	45.4%	36.0%
% Non low-income students taught by an ineffective teacher	49.5%	41.3%	47.7%
Disproportionate Rate	4.8%	4.1%	-11.6%
% Minority students taught by an ineffective teacher	52.3%	47.6%	26.9%
% Non minority students taught by an ineffective teacher	50.7%	40.9%	37.7%
Disproportionate Rate	1.6%	6.7%	-10.7%
% Low-income students taught by an inexperienced teacher	27.2%	24.1%	31.4%
% Non low-income students taught by an inexperienced teacher	21.9%	17.6%	47.7%
Disproportionate Rate	5.2%	6.5%	-16.3%
% Minority students taught by an inexperienced teacher	25.9%	24.1%	28.8%
% Non minority students taught by an inexperienced teacher	23.1%	17.9%	34.4%
Disproportionate Rate	2.8%	6.2%	-5.6%
% Low-income students taught by an out of field teacher	**%	40.2%	**%
% Non low-income students taught by an out of field teacher	**%	27.7%	**%
Disproportionate Rate	**%	12.6%	**%
% Minority students taught by an out of field teacher	**%	35.9%	**%
% Non minority students taught by an out of field teacher	**%	29.5%	**%
Disproportionate Rate	**%	6.3%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Henry County | Henry County Virtual Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	85	17	20.0%	15	**	**%	**	**	**%
Inexperienced Teachers	85	**	**%	15	**	**%	**	**	**%
Out of Field Teachers	85	**	**%	15	**	**%	**	**	**%
Low Income Students	1376	405	29.4%	680	174	25.6%	44	17	38.6%
Minority Children	1376	193	14.0%	680	145	21.3%	44	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	54.3%	45.4%	88.2%
% Non low-income students taught by an ineffective teacher	49.5%	41.3%	**%
Disproportionate Rate	4.8%	4.1%	**%
% Minority students taught by an ineffective teacher	52.3%	47.6%	**%
% Non minority students taught by an ineffective teacher	50.7%	40.9%	88.9%
Disproportionate Rate	1.6%	6.7%	**%
% Low-income students taught by an inexperienced teacher	27.2%	24.1%	**%
% Non low-income students taught by an inexperienced teacher	21.9%	17.6%	**%
Disproportionate Rate	5.2%	6.5%	**%
% Minority students taught by an inexperienced teacher	25.9%	24.1%	**%
% Non minority students taught by an inexperienced teacher	23.1%	17.9%	**%
Disproportionate Rate	2.8%	6.2%	**%
% Low-income students taught by an out of field teacher	**%	40.2%	**%
% Non low-income students taught by an out of field teacher	**%	27.7%	**%
Disproportionate Rate	**%	12.6%	**%
% Minority students taught by an out of field teacher	**%	35.9%	**%
% Non minority students taught by an out of field teacher	**%	29.5%	**%
Disproportionate Rate	**%	6.3%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).